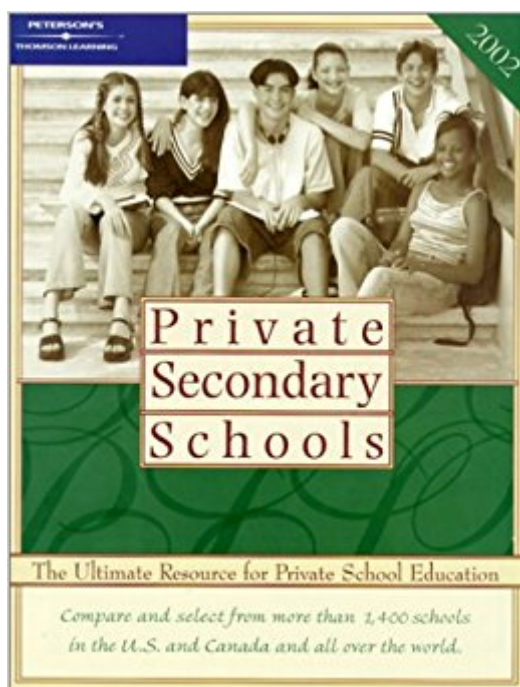


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Are you exploring the option of a private school for your child or are you a student looking into independent education for yourself? Whether you are seeking a day or boarding school, the 2002 revised version of PRIVATE SECONDARY SCHOOLS by Peterson's is the most comprehensive guide written about private and independent secondary schools to date. (Some K-12 and junior boarding schools are included but the main focus of this guide is secondary education.) As an education professional who works both in the field of Private Secondary Schools and College Admissions, I can without hesitation give this Peterson's publication the highest recommendation possible. Peterson's has created an informative and easy to use guide with website references and contact information. While not all schools are presented in the format of a detailed one to two page article, you will be able to find the vital statistics on most 9-12 private day or boarding schools in the United States even if they have not been featured in the aforementioned in depth profile. You will always be able to find the following information for each school: Academics, Athletics, Endowment, Number of Faculty members (a breakdown of how many hold Bachelors, Masters or Ph.Ds),

Physical Plant, Amount of Financial Aid given last year, Applied vs. Accepted Statistics and of course Admissions contact information. I have worked with many families who were exploring the idea of sending their child to private school. Whether you or your family are familiar with independent education or are just being introduced to the idea, I promise that this guide will be your best reference throughout both the exploration and application process. Do keep in mind however that a campus visit (including a tour and interview) and a school's own literature are always the best sources of information about a particular school. Nevertheless, the Peterson's guide will help a family to determine which schools are a good match and will best meet their needs, thus making the best of each campus visit.

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